Impacting Health in Partnership: Building an Interprofessional Nurse-Led Mobile Health at Home Program Patricia Reidy, DNP, FNP-BC, FNAP, FAAN Kathryn Sabo, PhD, RN, CNE



Background

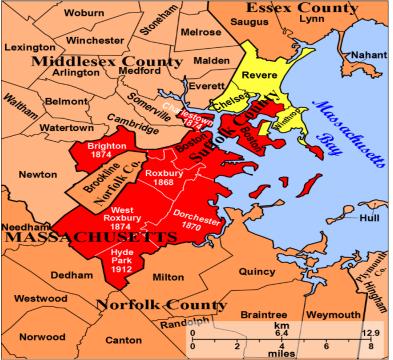
- The health consequences of climate change and the social determinants of health (SDOH) have emerged as major public health concerns.
- Health professionals are in a unique position to address and prioritize these efforts.
- Social determinants of health (SDOH) are the conditions people are born into and live under that impact individual and community health, well-being, and quality of life.
- Climate change has contributed to heat-related illness, poor air quality, food insecurity, and increased mental health needs that have negatively impacted health. An aging population is disproportionately impacted by these health consequences.
- The Ruth Sleeper Nursing Center for Clinical Education and Wellness, a student-led clinical learning environment under the supervision of licensed faculty, established a nurse led mobile health at home program utilizing an age friendly framework and incorporating SDOH and climate related health assessments. APN and OT dyads conducted joint assessments and established shared care plans.



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***HRSA**



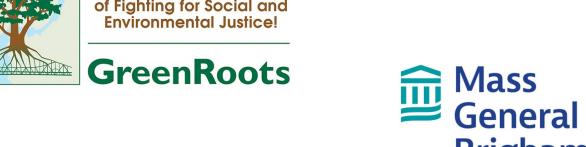


Building Community Partnerships

- Conducting needs assessments.
- Understanding lived experiences of community members.
- Developing reciprocal relationships

6 communities within Greater Boston 6 publicly supported housing facilities 1 public school







Brigham





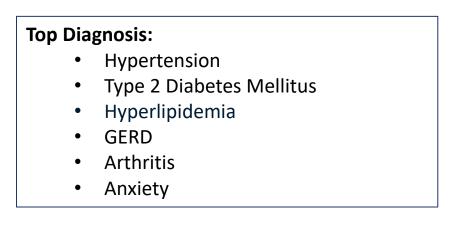


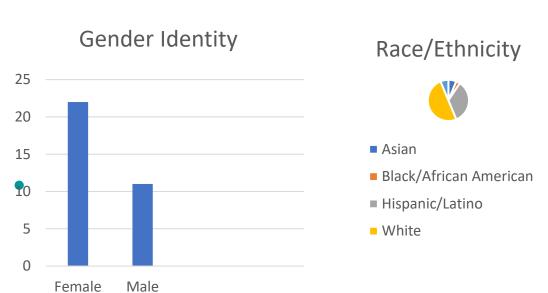
Social Determinants of Health Screening Tool



Outcomes

- 9 Advanced Practice nursing students
- 4 Occupational therapy students
- 3 Physician Assistant students
- Provided \$100,000 in nursing student stipends
- Conducted monthly home visits with 35 clients living with chronic conditions





Age Range: 23-97 Average age: 73

Future Implications

- Sustain existing community partnerships with a consistent and predictable presence.
- Identify additional marginalized communities and establish reciprocal relationships.
- Integrate telehealth into experiential learning opportunities to address health inequities.
- Expand interprofessional collaboration





